The To&Through Project is a three-part series of Urban Education Institute data reports and tools aimed at driving higher high school and college graduation rates. To reach that goal, families, policymakers, and educators need clear, actionable data on the milestones that research demonstrates are pivotal to success.

The To&Through Project fills those information gaps. It does so by highlighting critical points students encounter during their K-12 years that are strongly related to their likelihood of success in high school and college. The project sheds light on surprising findings and prompts additional questions. Focusing on the goal of college completion, To&Through equips stakeholders with a new depth of information, both across the district and for individual Chicago public schools. Reports are organized in a way that allow students, families, counselors, principals, admissions officers, higher education leaders, and others to make and support smarter decisions.

Flip to the other side to find out more about the upcoming To&Through tools and data reports
The To&Through District Overview shows overall trends in educational attainment, academic performance, college enrollment and college completion patterns across all Chicago public high schools, providing important insights into where Chicago is making progress and where to focus future efforts. The 2014 District Overview illustrates that Chicago Public Schools has substantially improved its high school graduation rates and increased the number of graduates who enroll in and complete college. It also shows, however, that many students do not have the qualifications that make them likely to succeed in college, and many colleges that CPS students attend have persistently low institutional graduation rates.

To&Through School Reports provide individual schools in the CPS system with data on key metrics designed to focus attention on crucial levers for student success. These data reports can surface variation among schools serving similar students, allow for comparisons, and promote dialogue. Having targeted data easily accessible for each school can also equip practitioners to share strategies and best practices, identify areas for improvement and help parents and students make informed decisions about programs and schools.

This interactive, online tool allows users to interrogate school-level data on key points along the path through middle grades, high school, and college, including ninth grade on-track, high school graduation, college enrollment, college persistence, and college completion. Users are able to drill down to explore key metrics and make comparisons within and across schools. Never before has such extensive school-level information been made available in one online, publicly accessible hub.