

UEI URBAN EDUCATION INSTITUTE

RESEARCH
UCHICAGO Consortium
TEACHING
UCHICAGO UTEP
SCHOOLING
UCHICAGO Charter School
INNOVATION
UCHICAGO Impact

CREATING KNOWLEDGE TO PRODUCE RELIABLY EXCELLENT URBAN SCHOOLING



The University of Chicago Urban Education Institute represents a model for how to engage in the systemic improvement of pre-K-12th grade schooling. Across four integrated units, UEI conducts rigorous, applied research, trains teachers and school leaders, operates multiple school campuses, and develops and disseminates scalable, research-based tools designed to improve instruction and student outcomes nationwide. No other institution in the country joins these domains of work and depth of expertise under a single roof. UEI is uniquely positioned to make lasting and significant changes to the quality of American education.

This is the promise of UEI.

OUR UNITS

UCHICAGO Consortium

UChicago Consortium on School Research builds the capacity for school reform by conducting research that identifies what matters for student success and school improvement. Since its founding in 1990, the Consortium has undertaken research to document, analyze, and assess Chicago’s school reform efforts and serves as a national model for undertaking research to track and support the progress of urban school systems.

UCHICAGO UTEP

UChicago Urban Teacher Education Program prepares teachers to succeed in urban schools using a research-based model for educating teachers that focuses on intensive residency experience and context-specific preparation. UChicago UTEP students enroll in rigorous coursework and receive intensive clinical preparation over a 15-month period as well as three years of coaching upon graduating and entering the profession.

UCHICAGO Charter

UChicago Charter School comprises multiple non-selective enrollment school campuses that serve 1,900 pre-K to 12th grade students on Chicago’s South Side. The Donoghue and North Kenwood/Oakland campuses serve grades pre-K-5, the Carter G. Woodson campus serves grades 6-8, and the Woodlawn campus serves grades 6-12. UChicago Charter’s mission is to prepare students as critical thinkers and leaders on a pre-K to 12 superhighway to college.

UCHICAGO Impact

UChicago Impact provides the highest quality diagnostic tools and training to schools, school systems, and states nationwide. UChicago Impact tools and supporting services are derived from knowledge culled across UEI—from our applied research efforts, teacher education program, and day-to-day operation of effective schools—and are designed to improve instruction, leadership, college readiness, and academic achievement in schools across the country.

EXAMPLES OF OUR IMPACT

The Consortium found that freshmen who are “on-track” with attendance and core course grades are four times more likely to graduate than those who are not. In response to this finding, in 2007 Chicago Public Schools (CPS) launched a major effort centered on keeping more ninth-graders on-track to graduation. **Since 2007, Chicago Public Schools Freshman On Track rate has increased from 57 percent to 85 percent, an increase of 28 percentage points in less than a decade. In that same time, CPS graduation rates improved from 59 percent to 74 percent.** Research suggests that the dramatic improvement in Chicago’s Freshman On Track rate should continue to propel system-wide graduation rates in CPS.

Over the last 10 years, at least 13 cities have replicated the Consortium’s model for place-based research partnerships, including Boston, New York City, Newark, Philadelphia, Washington, D.C., New Orleans, Houston, Kansas City, and San Francisco.

90 percent of the UChicago UTEP’s graduates are still teaching in Chicago Public Schools or urban school districts after five years. This retention rate far exceeds the national average for urban public school teachers, which is approximately 50 percent. UChicago UTEP’s focus on intentionally educating teachers on race, class, culture, and identity as an integral part of preparing to teach in urban schools is seen as one of the most successful models of context-specific teacher education in the country.

100 percent of the UChicago Charter School’s graduating seniors have been accepted to college for five years in a row and UChicago Charter has one the highest college persistence rates of any non-selective high school in the city of Chicago.

Two of the nation’s leading economists and education scholars—Harvard University’s Richard Murnane and University of California-Irvine’s Greg Duncan—showcased the UChicago Charter North Kenwood/Oakland Campus as one of three of the nation’s most promising educational solutions in their book, *Restoring Opportunity: The Crisis of Inequality and the Challenge for American Education*.

More than 2.8 million students nationwide have used UChicago Impact’s tools and supporting services. UChicago Impact currently works in 60 major cities across 33 states and 4,500 schools—including some of the highest performing school systems and charter management organizations nationwide.