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North Kenwood/Oakland, founded in 1998, educates children from prekindergarten to grade five. Donoghue was opened in 2005 and serves children from prekindergarten to grade five. Carter Gill Woodlawn opened in 2006, providing education to children from grade six through grade eight. Carter Gill was founded in 2010, and educates children from grade six to grade 12. Together, the four University of Chicago Charter School campuses offer children a prekindergarten through grade 12 pathway to college.

Who We Are

The University of Chicago Charter School provides students with rigorous instruction and comprehensive academic and social supports to accelerate learning, develop college readiness, and cultivate self-responsibility and leadership.

Governed by the Governing Board, the University of Chicago Charter School is a public school operated by the University of Chicago Urban Education Institute.

The University of Chicago Charter School consists of four campuses with a single mission: To prepare students for college and success when they get there.

The University of Chicago Charter School uses four components with a single mission:

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2. **Corporate Board**
   - **Chair:** Margot Pritzker
     - Founder and President, WomenOnCall.org
   - **President and Treasurer:** Thomas F. Rosenbaum
     - Provost, University of Chicago
   - **Secretary:** Beth Harris
     - Vice President and General Counsel, University of Chicago
   - **Vice President of Administration and Chief Financial Officer:** Nim Chinniah
     - Vice President of Administration and Chief Financial Officer, University of Chicago

3. **Governing Board**
   - **Chair:** Nim Chinniah
     - Vice President of Administration and Chief Financial Officer, University of Chicago
   - **President:** Mary Pat Friedman
     - President and Founder, University of Chicago Charter School
   - **Chief Financial Officer:** Virginia A. Balber
     - Chief Financial Officer, University of Chicago
   - **Chief Development Officer:** Monica Fernandes
     - Director of Development, University of Chicago
   - **Chief Academic Officer:** Carla R.记
     - Executive Dean and Vice President for Academic Affairs, University of Chicago
   - **Chief Operations Officer:** John H. Serio
     - Vice President for Operations, University of Chicago
   - **Chief Innovation and Research Officer:** David L. Winton
     - Dean of Social Sciences and Charles L. Hutchinson Distinguished Service Professor
   - **Chief Information Officer:** Geoffrey B. Parrish
     - Vice President for Information Services, University of Chicago
   - **Chief Legal Officer:** Terry B. Kolden
     - General Counsel, University of Chicago
   - **Chief Communications Officer:** Jason J. Wolfer
     - Director of Communications, University of Chicago
   - **Chief Human Resources Officer:** David S. Schofield
     - Vice President for Human Resources, University of Chicago
   - **Chief Information Technology Officer:** Jesse A. Seidenstein
     - Vice President for Information Technology, University of Chicago
   - **Chief Institutional Advancement Officer:** Andrew J. Schiavo
     - Vice President for Institutional Advancement, University of Chicago

4. **The University of Chicago Charter School**
   - **Who We Are**
     - The University of Chicago Charter School consists of four campuses with a single mission: To prepare students for college and success when they get there.

### The University of Chicago Charter School

**2010-2011**

**Who We Are**

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The University of Chicago Charter School provides students with rigorous instruction and comprehensive academic and social supports to accelerate learning, develop college readiness, and cultivate self-responsibility and leadership. The school uses diagnostic assessments to gauge student progress towards learning standards, using the results to fine-tune instruction, introduce interventions, and target academic and social supports. Intensive professional development, supports, and incentives are in place for teachers and school leaders. An advanced technological infrastructure supports teaching and learning. Parent centers and parent leadership are integral to our school culture. Above all, our teachers, staff, and leaders are dedicated, knowledgeable, and skilled educators who teach, support, and inspire our students to achieve at high levels.

The Corporate Board

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The Governing Board

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Evan Chappell
Chair, Donoghue Campus Parent-Teacher-Community Organization

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Cathy Cohen
David Mary Winton Green
Professor of Political Science

Shayne Evans
Director of the University of Chicago
Charter School

John Mark Hansen
Dean of Social Sciences
and Charles L. Hutchinson Distinguished
Service Professor

Memory Jacobs
Dean, North Kenwood/Oakland
Community School, Teacher Community Organization

Vince Chappell
Chief, Chicago Campus Partners,
Teacher Community Organization

Nori Chinniah
Dean of Institutional Administration
Chief Financial Officer,
University of Chicago

Carly Giron
United Way/Center on Race
Professor of Political Science

Henry Faison
President, University of Chicago

John Mark Hansen
Dean of Social Sciences
and Charles L. Hutchinson Distinguished
Service Professor

Shane Nunnally
Dean, North Kenwood/Oakland
Secondary School Community Organization

Lee Nutt
Chair, Woodlawn Community Partners
Teacher Community Organization

Lee Parent
Senior Project Manager,
The Community Builders, Inc

Andrade Freeman
President and Director,
Overton Brook Management, LLC

Tammie Scott Boyd
Co-Founder, Urban Education Institute Community Organization

Susan Scott
Executive Director and Publisher,
Northtown Mission

Lisa Thompson
Founder, City Year Chicago

The University of Chicago Charter School consists of four campuses with a single mission: To prepare students for college and success when they get there.

The University of Chicago Charter School serves over 1,000 students with a single mission: To prepare students for college and success when they get there.

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"We cannot accept that (failing)," said the Kerstens. "It isn’t enough to get students through high school and admit to college. We have to try to assure that these students (the have-nots) are equipped to succeed as well as the have-had."
Years ago, just a few miles from the University of Chicago’s Hyde Park campus, a middle-class family had a conversation that would change the course of their lives. They discussed what to do after high school. The family decided to pursue higher education, and the conversation led to the creation of University College of Woodlawn (UCW), a college-prep charter school in Chicago, Illinois.

The Kerstens Support UEI’s Work to Improve College Completion Rates

For the Kerstens, it wasn’t enough to get students through high school and admitted to college. They were always trying to see how students thrive in college and beyond. They watched UCW students as they transitioned from high school to college and the gaps they encountered. In 2006, UCW’s first graduates earned high school diplomas and were admitted to local community colleges and universities, including Carthage College.

The Family Scholarship Award was established in 2011 after a successful fundraising campaign. The award, which honors UCW students achieving academic excellence, provides funding to help students with college readiness skills and supports the transition from high school to college.

The Kerstens Support UEI’s Work to Improve College Completion Rates

“Tornadoes” is the name of the nonprofit that helps every high school graduate face when enrolled in college. UCW is a place where education is not only a sign to work harder and go further. UCW has inspired Shaiesha Moore and almost every high school graduate faces when entering college. What she doesn’t yet realize is that she will be among the students who may face financial barriers when entering college. Shaiesha Moore is passionate about students who may face financial barriers when entering college. Shaiesha is an example of students who have faced significant challenges and have achieved success.

As Shaiesha Moore notes, UCW is a place where education is not only a sign to work harder and go further. UCW has inspired Shaiesha Moore and almost every high school graduate faces when entering college. Shaiesha is an example of students who have faced significant challenges and have achieved success.

The Kerstens are committed to continuing their support for UCW’s mission as we face the following challenges: the need for K-12 education,-transitioning students from high school to college and beyond. The Kerstens are convinced that UCW’s mission as we face the following challenges: the need for K-12 education,-transitioning students from high school to college and beyond. The Kerstens are convinced that UCW’s mission of providing a college-prep education is one of the best investments in Chicago Public Schools (CPS) that are being supported with accredited evidence-based programs. The Gates Scholarship will be the first of many of Shaiesha’s accomplishments, including a Master’s Degree and PhD should be the change in how people see her. Shaiesha was convinced that she was not a true student until her senior year. She listed all of Shaiesha’s accomplishments. For example, she was a National Honor Society student and she was a member of the National Honor Society. She was a member of the National Honor Society. Shaiesha is a model for the students who may face financial barriers when entering college. She is a model for the students who may face financial barriers when entering college.

Shaiesha recently discovered she has been selected for the Gates Scholarship. Shaiesha’s selection is not only a sign of her hard work, but also of her commitment to education. Shaiesha is a model for the students who may face financial barriers when entering college. She is a model for the students who may face financial barriers when entering college.

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Shaiesha Moore has a passion for educating others about the benefits of higher education. She believes that higher education is not only a sign of personal achievement, but also of a commitment to society. Shaiesha is passionate about the benefits of higher education. She believes that higher education is not only a sign of personal achievement, but also of a commitment to society. Shaiesha is passionate about the benefits of higher education. She believes that higher education is not only a sign of personal achievement, but also of a commitment to society.

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"We cannot accept that [failing]," said the Kerstens. "It isn’t enough to get to students through high school and admitted to college. We have to try to ensure that these students have the opportunities and support to continue their education."

The proof is there. Ninety-five percent of Woodlawn campus graduates are college bound."
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Who We Are

The University of Chicago Charter School provides students with rigorous instruction and comprehensive academic, social, and emotional supports. The school provides challenging, research-based instruction to prepare students for college and success when they get there.

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Organization

Vera Jones
Founder, Link Unlimited

Timothée Rumbnail
John Dunning Osborn, Elizabeth Education
Foundation, University of Chicago

Faye Lane
Charles A. Louis
Chairman, Louis-Jeune Family
Foundation

Shirley Newsome
Chair, North Kenwood-Oakland
Conservation Community Council

Trina Phelps
Chair, Woodlawn Campus Parent-
Teacher-Community Organization

Lee Pratter
Senior Project Manager,
The Community Builders, Inc

Andre Rice
President, Muller & Monroe Asset
Management, LLC

Tammy Scott-Brook
Curtiss-Lambeaux Family,
Community Development Organization

Susan Stull
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