Explore the To&Through Community Milestones Tool on laptop or desktop computer: bit.ly/tandtcommunity

THE TO&THROUGH COMMUNITY MILESTONES TOOL
OVERVIEW

Today, Chicago Public Schools (CPS) freshmen from a given community area are more dispersed than ever: about three in four opt out of attending their assigned neighborhood school, with many enrolling in schools outside of their community. The To&Through Community Milestones Tool is a publicly available online data resource that fills some of the critical gaps in community-centered education data in Chicago. The tool enables users to drill down into CPS educational attainment data through the lens of Chicago’s 77 community areas.

When coupled with local relationships and a deep understanding of a community area’s context, in addition to census data available on the tool, it provides a starting place for a more holistic understanding of CPS students’ experiences and can equip Chicago’s community-based educators and leaders with vital feedback on the support provided to their students on the path to and through high school and college.

THE TOOL PROVIDES DATA ON 5 KEY MILESTONES FOR HIGH SCHOOL & COLLEGE SUCCESS:

- **Freshman Enrollment**
- **High School Graduation**
- **College Enrollment**
- **College Persistence**
- **College Completion**

Learn which CPS high schools & colleges enroll the most students from your community:

<table>
<thead>
<tr>
<th>High School</th>
<th>Number of Enrollies</th>
<th>Percentage of Enrollies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Juarez</td>
<td>156</td>
<td>14%</td>
</tr>
<tr>
<td>Farragut</td>
<td>127</td>
<td>12%</td>
</tr>
<tr>
<td>World Language</td>
<td>90</td>
<td>8%</td>
</tr>
<tr>
<td>Infinity Math/Science</td>
<td>88</td>
<td>8%</td>
</tr>
<tr>
<td>Greater Lawndale HS</td>
<td>74</td>
<td>7%</td>
</tr>
<tr>
<td>Other</td>
<td>552</td>
<td>5%</td>
</tr>
</tbody>
</table>

Explore trends over time in your community:

Understand educational attainment outcomes for different groups of students in your community:
We recommend reflecting on the following questions while exploring the tool:

- How is high school choice exercised by families in my community?
- What factors outside of students' in-school experiences impact my community's data?
- What community strengths contribute to our students' success?
- How does the data confirm or challenge what I know about my community's educational choices and outcomes?

**Using the Tool, Users Can Interact with Different Community Areas’ Data to Answer the Following Questions:**

<table>
<thead>
<tr>
<th>Category</th>
<th>Questions</th>
</tr>
</thead>
</table>
| Freshman Enrollment| • How many ninth graders in my community attend CPS, and how has that changed over time?  
• What types of high schools (neighborhood, selective, charter, or citywide) do students in my community most commonly attend? |
| High School Graduation | • How has the high school graduation rate in my community area changed over time?  
• Do high school graduation rates differ by students’ race/ethnicity and gender? |
| College Enrollment  | • Are students in my community immediately enrolling in college? How has college enrollment changed for students over the last decade?  
• What colleges are students in my community area most commonly attending? |
| College Persistence | • What percentage of immediate college enrollees are still enrolled after two years of college?  
• How have persistence rates differed for students that attend two-year or four-year colleges? |
| College Completion  | • What percentage of college enrollees complete a degree or credential within six years?  
• How have college completion rates changed over time for students from my community area, and do rates differ by students’ race/ethnicity and gender? |