Lesson Plan Template

<table>
<thead>
<tr>
<th>Teacher’s name: ____________________</th>
<th>Grade: ______________</th>
<th>Subject area: ____________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week of: ______________</td>
<td>Circle: M T W T F</td>
<td>Standards/Objectives</td>
</tr>
<tr>
<td>(What should students be able to do at the end of the lesson?)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Materials Needed

| Text: ____________________ | Pages: ____________________ | Other: ____________________ |

**Bloom’s Taxonomy:** My lesson provides opportunities for:
- Evaluation
- Synthesis
- Analysis
- Application
- Understanding
- Knowledge

**Types of Activities:**
- Co-Op Learning
- Independent Work
- Small Group
- Teacher-Assisted
- Hands-on

### Instructional Procedures

**Opening Hook for Learning:** (How will I gain students’ attention?)

**Direct Instruction:** (How will I present new material and make learning relevant?)

**Guided and Independent Practice:** (How will I get students to practice what has just been taught?)

**Closing:** (How can I bring closure to summarize learning and enhance retention of the material?)

### Accommodations

- Extended Time
- Preferential Seating
- Segmented Assignments
- Assignment Length
- Communication Methods
- Peer Tutors
- Instructional Assistance
- Other

### Remediation

### Enrichment

(continued on back)
**Reflection: Today I...**

- Used data to plan the lesson.
- Stated my objectives clearly
- Actively engaged students
- Integrated Bloom’s Taxonomy
- Provided time for interaction
- Gave feedback
- Kept the lesson aligned

**Assessment**

(What data will give me information about students’ understanding of today’s lesson?)

**Follow-Up**

(How will this assessment/evaluation be used?)

**Homework**

**Additional Comments**

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